Imagine Learning

Broward County Public Schools

CANA, License Only, and Supplemental Summer LEC

August 2018

Imagine Learning | Susy Garcia

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Background Summary

Program Goals and Targeted Groups

To bridge the oral language and literacy gap for all English language learners (ELL) in grades Pre-K-8.

Student Experience:

- Students are given an adaptive placement test and provided with a prescriptive learning path.
- Ongoing program monitoring and assessments will provide scaffolded, accelerated, or remediated instruction as needed.
- Students are provided foundational skills to fill learning gaps while being exposed to grade-level content.

Pre-Kindergarten Experience

Students will be introduced to pre-kindergarten concepts such as alphabet knowledge, phonological awareness, and listening comprehension. Direct oral language instruction and built-in vocabulary is taught thematically and in context. Pre-kindergarten students are engaged in songs, chants, stories, and games to provide explicit instruction and practice and to assess learning.

ELL K–8 Experience

English language learners are explicitly taught oral language acquisition and foundational literacy skills which include the five elements of reading. Lessons and activities are adaptive and engage students with direct instruction using games, videos, student recordings, stories, online graphic organizers, and offline materials. Students are taught cross-curricular content words that are commonly encountered on state assessments. Translations of instructions, vocabulary, and feedback are available through the first- language support feature in fifteen languages and fades away as they gain English proficiency.
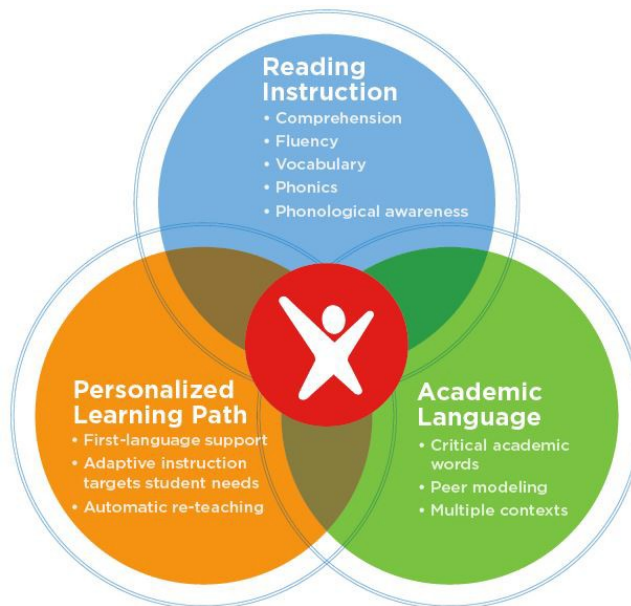
Teachers and Administrators: Portal reports: Dashboard, Usage, and Progress. Teachers are encouraged to login to the Portal weekly to monitor student usage and progress. A CSV export at the end of the Imagine Learning implementation can provide additional usage, progress, and performance metrics.

Usage suggestions

CANA: 20-30-minute sessions 2-3 a week.

Licenses Only: 20 -30-minute sessions 3 or more times a week

Supplemental Summer LEC: Two 20-minute sessions daily through the duration of the summer session camp. A total of 160 minutes per week.

Implementation

The Imagine Learning program is used in a blended learning model with students using the program in rotations and teachers using additional Imagine Learning resources to enhance learning in whole and small group instruction. We suggest that as the district acquires new technology, the program be accessed from desktops, laptops, or similar computer technology. Further, updating computers to the latest operating systems such as Windows 10 is highly recommended (see the appendix for implementation models).

Program Implementation and Analysis

The data in the report is derived from assessments embedded in the Imagine Learning program. The assessments are aligned to Florida and WIDA Standards. The WIDA consortium has reviewed Imagine Learning's product and materials and has created a program alignment between their standards and Imagine Learning's curriculum. This complete alignment can be found by following this link:
http://prime.wceruw.org/instructionalMaterials/WIDA_PRIME_Correlation_ImagineLearning.pdf

Support and Training Summary

Teachers attend at least one training day in preparation for the use of the Imagine Learning program. Further, a customer success manager provides on-site and virtual support to provide feedback, review the data with camp coordinators and/or school admins, and conduct periodic walkthroughs to ensure no issues are present in using the program.

CANA (Cultural Academy for New Americans)

Imagine Learning newcomer blended learning models are designed to provide students with enriching experiences in culture, language, and literacy. This program introduces students to relevant cultural themes and related vocabulary while developing essential speaking, reading, and writing skills.

The thematic lessons are grouped by grade level chunks. Blended learning model themes for grades K-5 are school, family, games, recreation, celebrations and citizenship, and place. Themes for students in grades 6-8 are: school, places, citizenship and important people, and pop culture. Educators will have access to lesson plans, pathway to digital activities, and additional print resources.
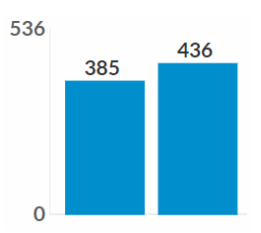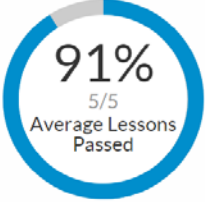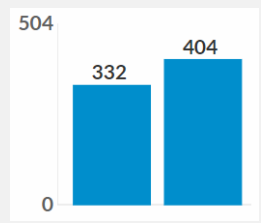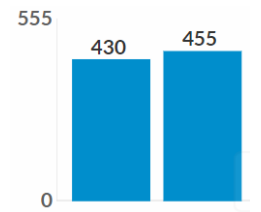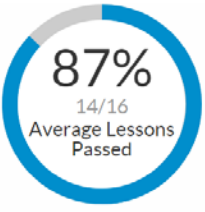
Imagine Learning Language & Literacy student licenses were also used during a rotation model.

Imagine Language + Literacy

Broward CANA Report 2017-18

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area
Cypress Elem.	5h 3m	519 / 361 / 419 / 0	58	88% 6/6 Average Lessons Passed	Literacy 80% / Grammar 94% / Oral Vocabulary 92%
Eagle Point Elem.	7h 19m	524 / 374 / 424 / 0	50	93% 9/9 Average Lessons Passed	Literacy 96% / Grammar 86% / Oral Vocabulary 94%
Gator Run Elem.	9h 48m	564 / 393 / 464 / 0	71	91% 14/15 Average Lessons Passed	Literacy 96% / Grammar 88% / Oral Vocabulary 87%

Imagine Language + Literacy

Broward CANA Report 2017-18					
School	**YTD Usage**	**Growth- Scaled Score**	**Growth- YTD Scaled Score Change**	**Progress- AVG. Lessons Passed**	**Progress- Lessons Passed by Curriculum Area**
Gulfstream K-8	4h 18m	536 / 385 / 436 / 0	51	91% 5/5 Average Lessons Passed	Literacy 86% / Grammar 90% / Oral Vocabulary 95%
James Hunt Elem.	5h 50m	504 / 332 / 404 / 0	73	90% 8/9 Average Lessons Passed	Literacy 91% / Grammar 83% / Oral Vocabulary 90%
Tequesta Trace Middle	11h 20m	555 / 430 / 455 / 0	25	87% 14/16 Average Lessons Passed	Literacy 86% / Grammar 92% / Oral Vocabulary 83%

Scaled Score: Average Beginning and Current Score. Scores account for the relative difficulty of the skills being assessed in pre-litreacy and literacy activities.

License Only

The Imagine Learning Language & Literacy program was used by students before or after schools. Students worked on their individualized learning pathway created by the adaptive placement test. Teachers had access to monitor usage and progress in the teacher portal, as well as access to the teacher resources that could be used for small group instruction.

School	YTD Usage	Growth- Scaled Score	Growth- YTD Scaled Score Change	Progress- AVG. Lessons Passed	Progress- Lessons Passed by Curriculum Area
Northside Elem.	24h 26m	537 / 364 / 437 / 0	73	85% 25/29 Average Lessons Passed	Literacy 88% / Grammar 81% / Oral Vocabulary 83%
Park Lake Elem.	8h 47m	492 / 356 / 392 / 0	36	85% 11/13 Average Lessons Passed	Literacy 86% / Grammar 84% / Oral Vocabulary 84%
Park Ridge Elem.	16h 1m	510 / 335 / 410 / 0	75	85% 17/20 Average Lessons Passed	Literacy 84% / Grammar 63% / Oral Vocabulary 90%

Broward License Only Report 2017-18

Imagine Language + Literacy

Broward License Only Report 2017-18					
School	**YTD Usage**	**Growth- Scaled Score**	**Growth- YTD Scaled Score Change**	**Progress- AVG. Lessons Passed**	**Progress- Lessons Passed by Curriculum Area**
Quiet Waters Elem.	4h 18m	513 / 413 / 330 / 0	83	96% 3/3 Average Lessons Passed	Literacy 94% / Grammar -- / Oral Vocabulary 100%
Tradewinds Elem.	4h 45m	504 / 384 / 404 / 0	20	90% 6/6 Average Lessons Passed	Literacy 97% / Grammar 82% / Oral Vocabulary 89%

Scaled Score: Average Beginning and Current Score. Scores account for the relative difficulty of the skills being assessed in pre-litreacy and literacy activities.
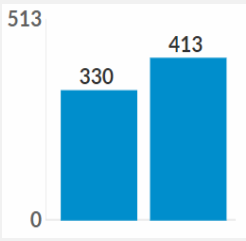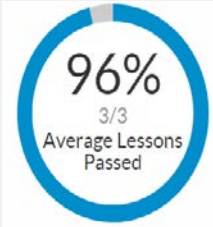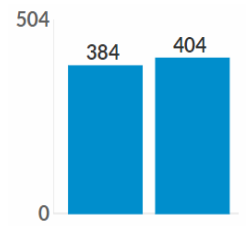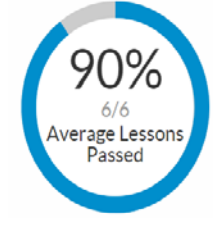
Supplemental Summer LEC Considerations

At Broward County Schools, 481 summer school students in kindergarten through fourth grade logged more than 1 hour using Imagine Learning during the 2017-2018 school year. The average usage for all grades was 7.5 hours.

In reporting program progress for summer school students at Broward County Schools who used Imagine Learning, we report the program progress of students in grades K-4 who used Imagine Learning for 1 or more hours during the summer of 2018 (approximately early June to mid-July).

Student Proficiency

Achieving proficiency is a critical component of any instructional program. Imagine Learning expects students to master the skills presented at a 75–80% level with the variability based on grade level and the difficulty of the skill taught.

Disaggregating the data by grade clusters shows that the students were able to maintain their proficiency across all grade levels in both Oral Language and Literacy. On average, kindergarten through fourth grade students district-wide performed at 88% in Oral Language proficiency.

School-wide, students' average proficiency for literacy was 84%. These levels of performance demonstrate that Imagine Learning's prescriptive path, accelerated opportunities, and re-teaching pieces provide balanced instruction that enables students to acquire language and literacy skills necessary for school success.

Figure 1. Oral Language and Literacy Proficiency
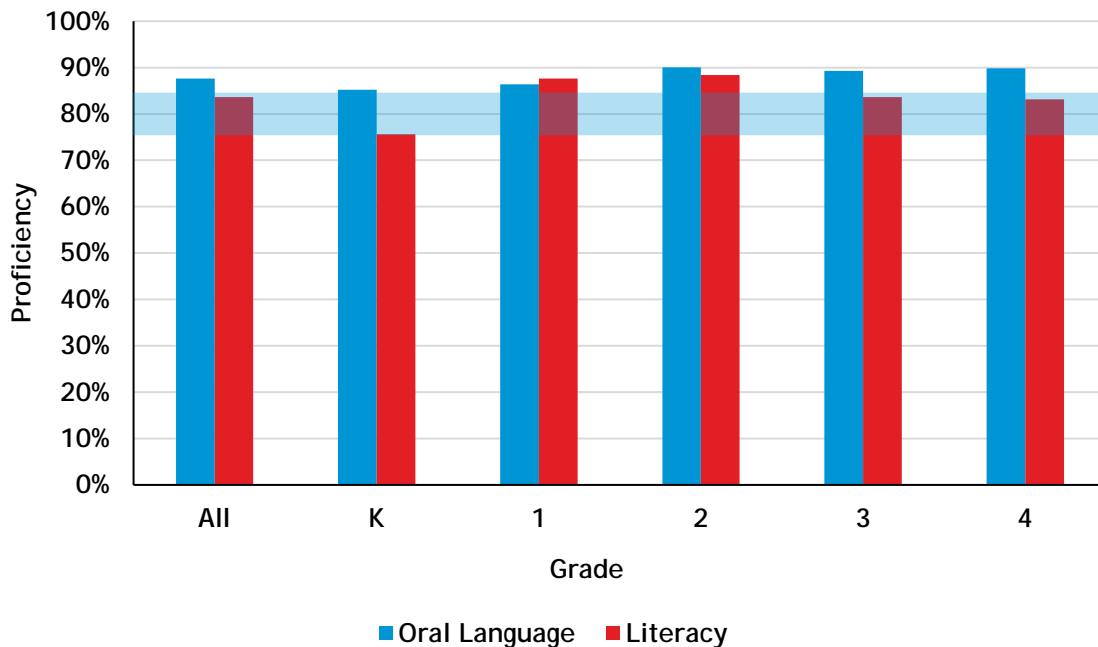
Imagine Language + Literacy

Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC. It provides usage and progress data for the 4 school sites that participated in the program.

Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

Broward County Public Schools Supplemental Summer LEC Camp Details

Minimum 3 hours with Imagine Learning Language and Literacy.
Average usage for all grades 7.5 hours

ORGANIZATION INFO

Organizations	4
Groups	50
Staff	71
Students	502

Average Usage by Week
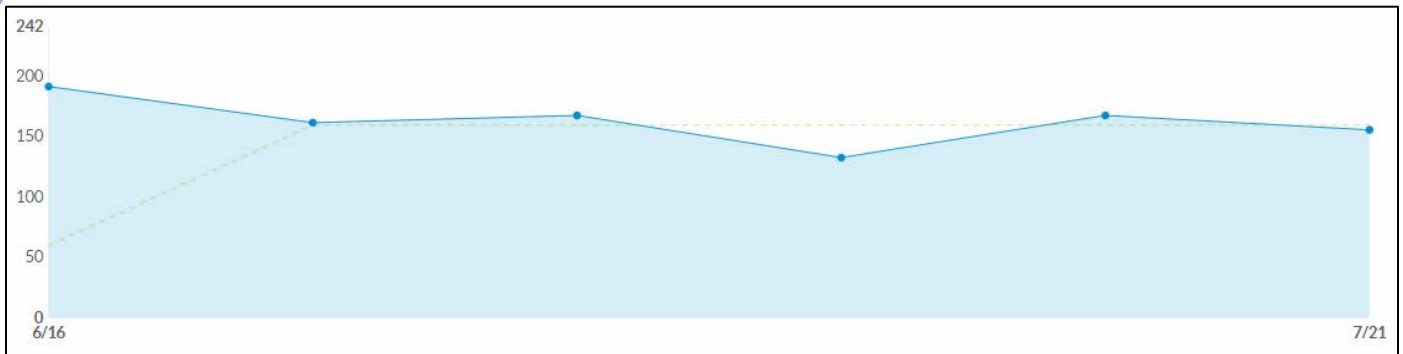
Average Weekly Usage by School

Name	Total Students	Active Students	Average Weekly Usage	Current Weekly Goal
Cypress Summer School	83	83	1h 21m	160m
Eagle Point Summer School	125	125	1h 21m	160m
Lloyd Summer School	103	103	1h 23m	160m
Stephen F Summer School	191	191	2h 6m	160m

About this Report

Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.

Progress- Program Level Gains Summary

		Year Start	Current
⬆ **ABOVE** 0% decrease		14%	14%
✅ **ON LEVEL** 5% increase		31%	36%
⬇ **1 BELOW** 3% decrease		34%	31%
❗ **2+ BELOW** 1% decrease		20%	19%

Chart axis labels: 100%, 75%, 50%, 25%, 0% — columns: Year Start, Current

About this Report
This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.

Progress- Lesson Passed

87%
15/17
Average Lessons Passed
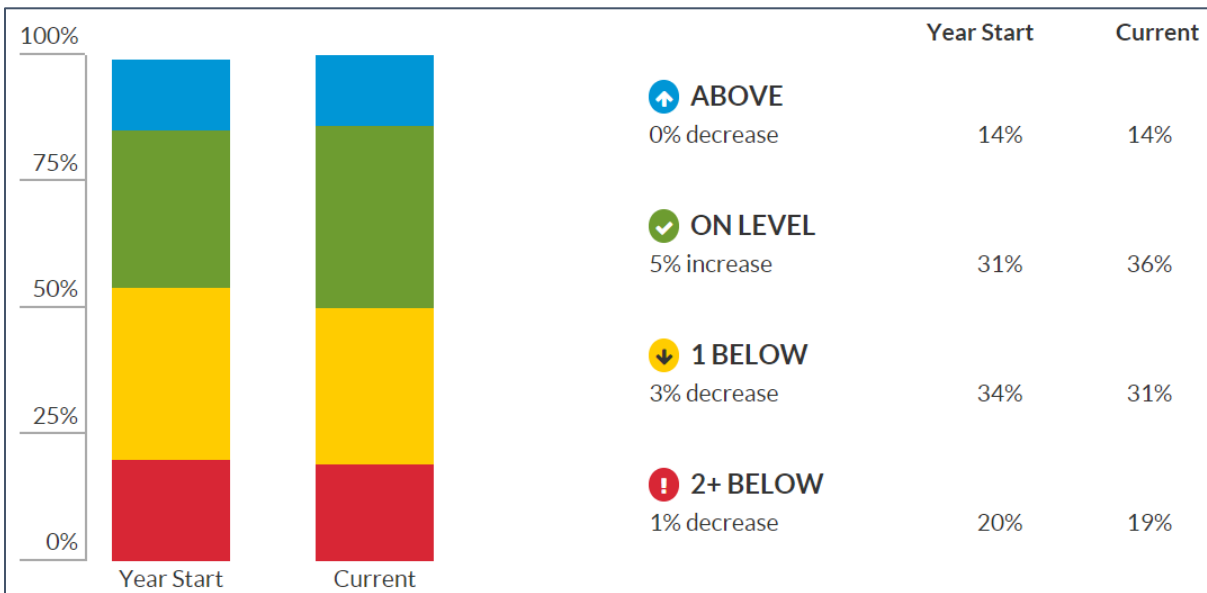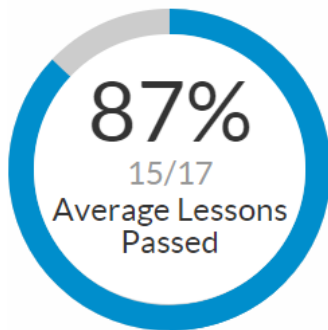
LESSONS PASSED BY CURRICULUM AREA

Literacy	91%
Grammar	88%
Oral Vocabulary	82%

About this Report
This report compares the percentage of average lesson passed versus completed.

📊 Growth- Scaled Score

Change in scaled score since the beginning of the school year

Beginning Score	Ending Score
417	442
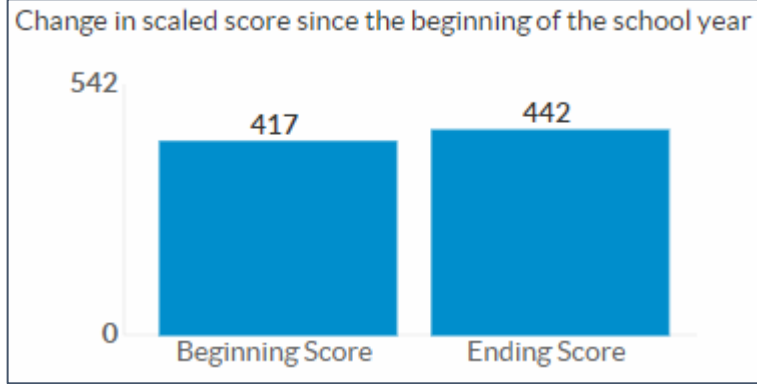
About this Report
This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.

📊 Growth- Scaled Score by School

Name	Students	Scaled Score Change ❓	Beginning Score	Ending Score
Cypress Summer School	83	▲ 20	427	447
Eagle Point Summer School	136	▲ 22	441	463
Lloyd Summer School	132	▲ 41	418	458
Stephen F Summer School	235	▲ 21	397	418

About Scaled Score
Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

Imagine Language + Literacy

Cypress Elementary
ACTIVITYBRIEF
June 2018

Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Cypress Elementary. It provides usage and progress data for the June 11-28, 2018.

Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

<mark>Cypress Elementary Camp Details</mark>
June 11-28, 2018 (Mon.- Thurs.)
Minimum 3 hours with Imagine Learning
Average usage for all grades 7hours

ORGANIZATION INFO

🏛 Organizations	0
👥 Groups	9
👤 Staff	12
👤 Students	83

Average Usage by Week
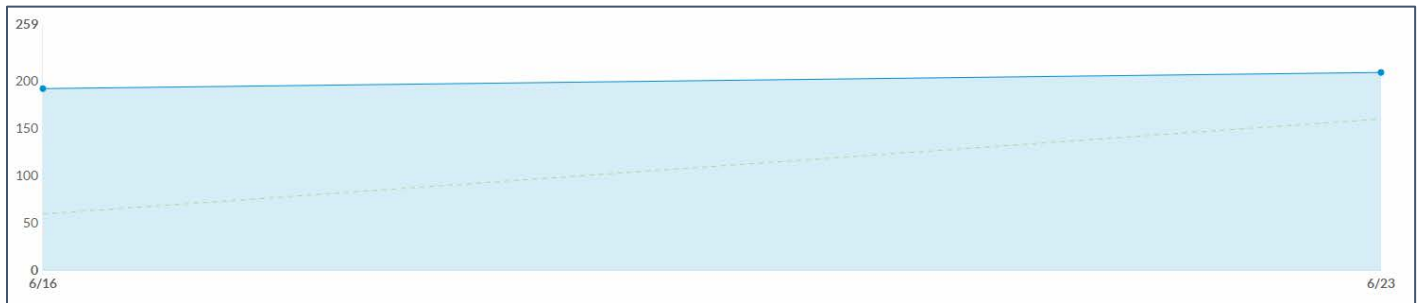
Usage by Group

Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Elisma Summer 4th	11	11	10h 30m	3h 30m
Fraser Stone Summer 2nd	9	9	10h 38m	3h 33m
Lopez Summer 1st	10	10	8h 28m	2h 49m
Patterson Summer K	8	8	7h 22m	2h 27m
Rathore Summer 1st & 2nd	8	8	10h 42m	3h 34m
Rucker Summer 3rd	13	13	10h 30m	3h 30m
Salpter Summer K	7	7	5h 12m	1h 44m
Seage Summer 3rd	11	11	10h 31m	3h 30m
Toledo Summer 1st	6	6	9h 42m	3h 14m

About this Report
Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.

Progress- Program Level Gains Summary

	Year Start	Current
▲ ABOVE — 0% decrease	8%	8%
✓ ON LEVEL — 5% increase	24%	29%
⬇ 1 BELOW — 5% decrease	41%	36%
❗ 2+ BELOW — 0% decrease	27%	27%

Chart axis: 100%, 75%, 50%, 25%, 0% — columns labeled "Year Start" and "Current"

About this Report
This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.

Progress- Lesson Passed

85%
12/13
Average Lessons Passed
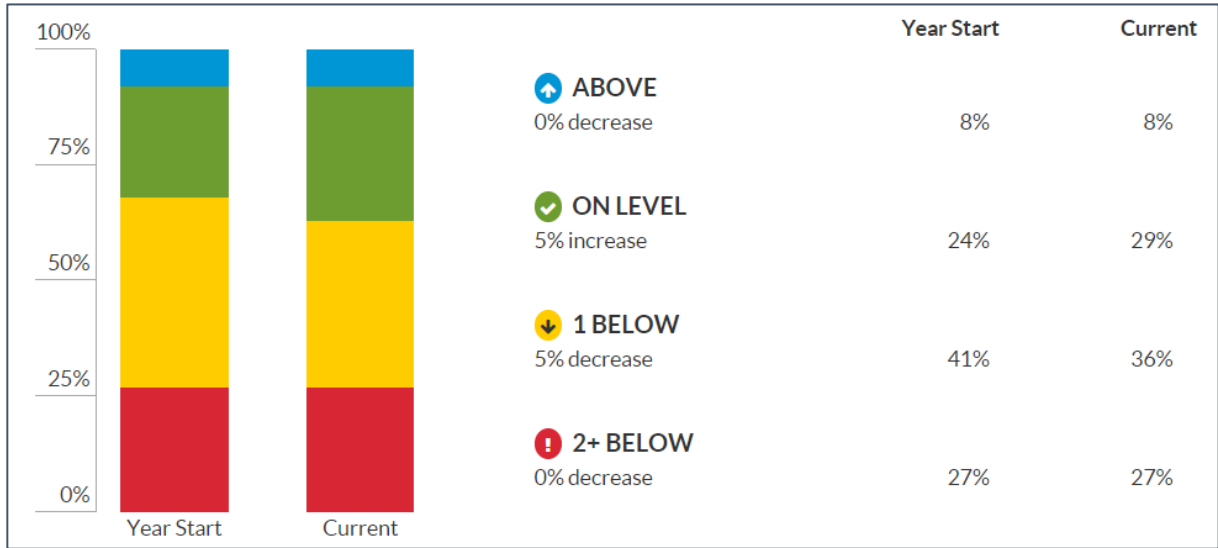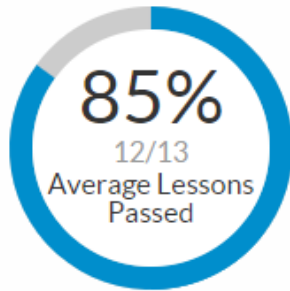
LESSONS PASSED BY CURRICULUM AREA	
Literacy	96%
Grammar	82%
Oral Vocabulary	79%

About this Report
This report compares the percentage of average lesson passed versus completed.

Growth- Scaled Score

Change in scaled score since the beginning of the school year

About this Report
This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.

Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change ❓	Beginning Score	Ending Score
Elisma Summer 4th	11	11	▲ 21	474	495
Fraser Stone Summer 2nd	9	9	▲ 48	430	478
Lopez Summer 1st	10	10	▲ 16	413	429
Patterson Summer K	8	8	▲ 6	348	354
Rathore Summer 1st & 2nd	8	8	▲ 23	412	435
Rucker Summer 3rd	13	13	▲ 37	461	498
Salpter Summer K	7	7	▲ 6	331	337
Seage Summer 3rd	11	11	▲ 26	491	517
Toledo Summer 1st	6	6	▼ 26	397	370

About Scaled Score
Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Eagle Point Elementary. It provides usage and progress data for the June 18 – July 12, 2018.

Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

Eagle Point Elementary Camp Details
June 18- July 12, 2018 (Mon.- Thurs.)
Minimum 3 hours with Imagine Learning
Average usage for all grades: 8.8 hours

ORGANIZATION INFO

🏛 Organizations	0
👥 Groups	11
👤 Staff	13
👤 Students	125

Average Usage by Week
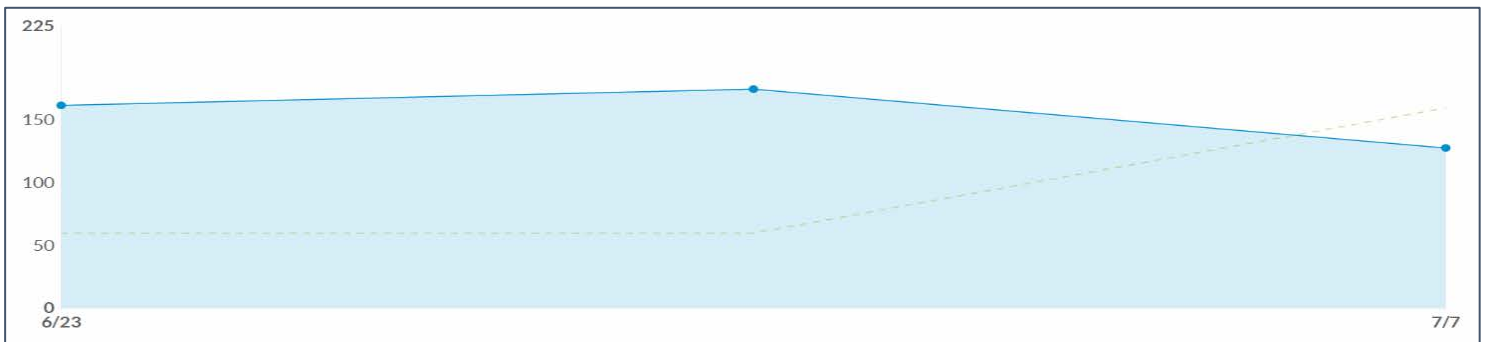
Usage by Group

Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Aleman Summer 2nd	10	10	8h 23m	2h 6m
Auguste Summer 2nd	10	10	6h 35m	1h 39m
Berke Summer 2nd	9	9	8h 9m	2h 2m
Erminy Summer 1st	11	11	11h 32m	2h 53m
Gonzalez Summer K	16	16	8h 44m	2h 11m
Jacobson Summer 4th	13	13	10h 2m	2h 30m
Lawson Summer 3rd	7	7	8h 26m	2h 6m
Marine Summer 1st	13	13	11h 19m	2h 50m
Mills Summer 2nd	9	9	9h 16m	2h 19m
Rosen Summer K	15	15	9h 47m	2h 27m
Schotta Summer 3rd	12	12	9h 42m	2h 25m

About this Report
Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.

Progress- Program Level Gains Summary

	Year Start	Current
⬆ **ABOVE** 2% increase	25%	27%
✔ **ON LEVEL** 1% increase	31%	32%
⬇ **1 BELOW** 2% decrease	25%	23%
❗ **2+ BELOW** 1% decrease	19%	18%

Year Start   Current

About this Report
This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.

Progress- Lesson Passed

88%
12/13
Average Lessons
Passed
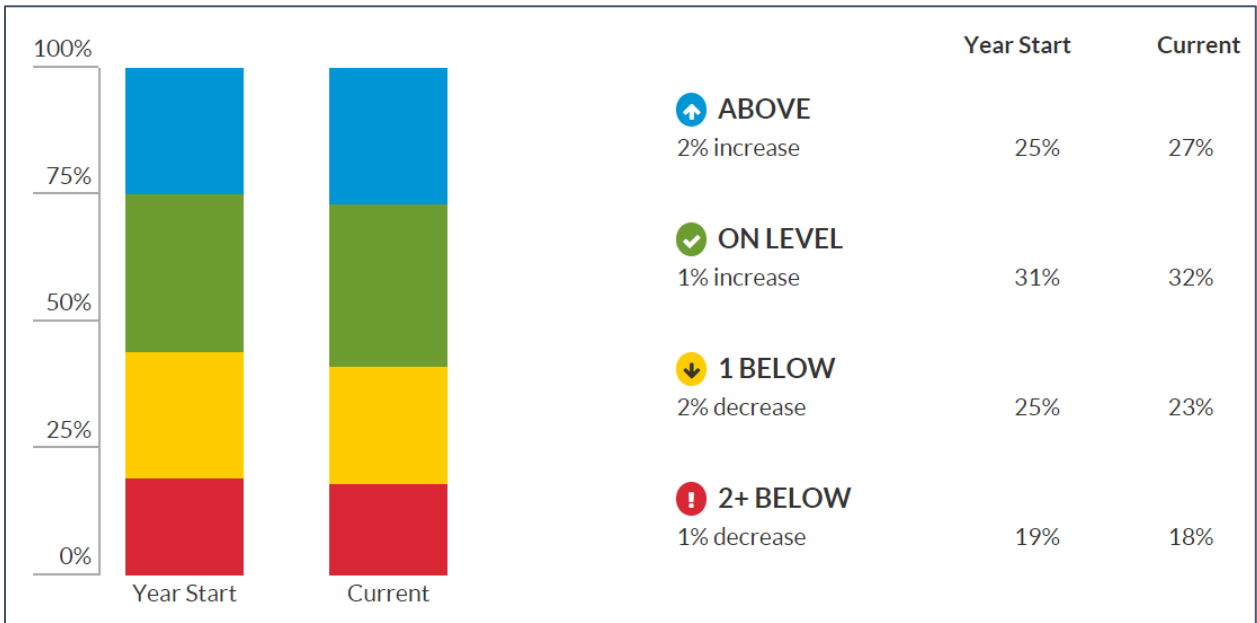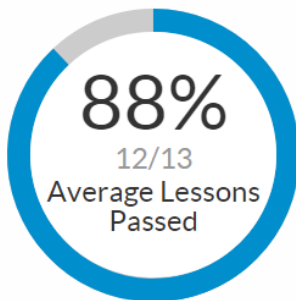
LESSONS PASSED BY CURRICULUM AREA	
Literacy	94%
Grammar	89%
Oral Vocabulary	81%

About this Report
This report compares the percentage of average lesson passed versus completed.

Growth- Scaled Score

About this Report
This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.

Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change ❓	Beginning Score	Ending Score
Aleman Summer 2nd	11	10	▲ 51	471	523
Auguste Summer 2nd	10	10	▲ 7	463	470
Berke Summer 2nd	9	9	▲ 14	504	518
Erminy Summer 1st	12	11	▲ 44	427	471
Gonzalez Summer K	17	16	▲ 34	356	389
Jacobson Summer 4th	14	13	▼ 2	498	496
Lawson Summer 3rd	11	7	▼ 16	466	450
Marine Summer 1st	13	13	▲ 38	412	450
Mills Summer 2nd	10	9	▲ 16	456	471
Rosen Summer K	16	15	▲ 24	393	417
Schotta Summer 3rd	14	12	▲ 41	482	523

About Scaled Score
Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

Imagine
Language + Literacy

Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Stephen Foster Elementary. It provides usage and progress data for the June 18 – July 27, 2018.

Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

Stephen Foster Elementary Camp Details

June 18- July 26, 2018 (Mon.- Thurs.)
Minimum 3 hours with Imagine Learning
Average usage for all grades 8.3 hours

ORGANIZATION INFO

🏛 Organizations	0
👥 Groups	20
👤 Staff	27
👤 Students	191

Average Usage by Week
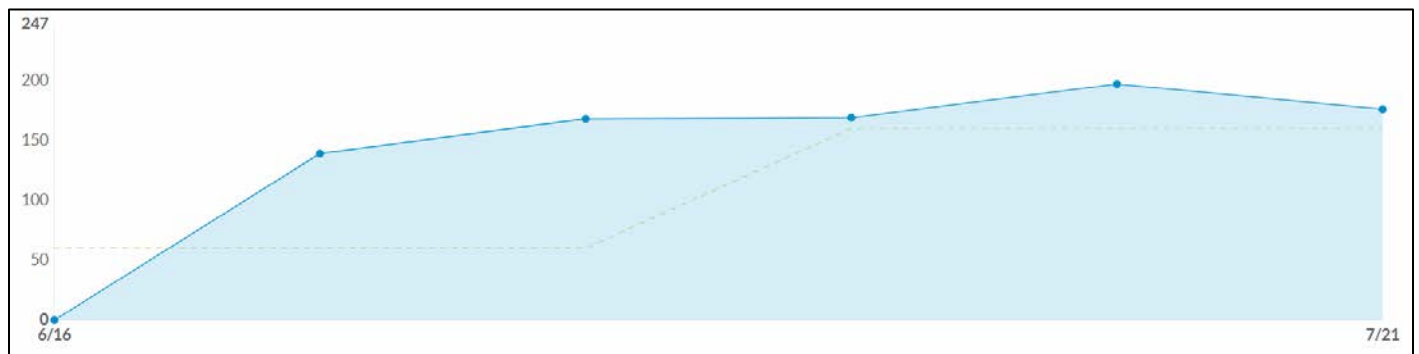
Usage by Group

Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Apolito Summer 2nd	9	9	14h 2m	2h 20m
Bergeal Summer K & 1st	10	10	13h 25m	2h 14m
Bleyer Summer 2nd-4th	9	9	20h 38m	3h 26m
Brodsky Summer 3rd & 4th	12	12	17h 39m	2h 57m
Coldwell Summer 1st & 2nd	13	13	20h 1m	3h 20m
Faria Summer 1st & 2nd	5	5	10h 40m	1h 47m
George Summer K-2nd	10	10	13h 11m	2h 12m
Leal Summer 1st & 2nd	10	10	14h 22m	2h 24m
Leider Summer K	12	12	11h 47m	1h 58m
Leon Summer K & 1st	11	11	15h 52m	2h 39m
Li Summer K	10	10	9h 20m	1h 33m
McDonough Summer 3rd & 4th	6	6	11h 48m	1h 58m
Miller Simmer 2nd	9	9	16h 28m	2h 45m
Munter Summer 1st	11	11	13h 46m	2h 18m
Ordonez Summer PK	11	11	10h 57m	1h 49m
Perez Summer 4th	9	9	17h 56m	2h 59m
Rooney Summer 3rd & 4th	10	10	22h 40m	3h 47m
Salazar Summer 1st	10	10	13h 26m	2h 14m
Santiago Summer K & 1st	8	8	12h 7m	2h 1m
Schorn Summer K	6	6	8h 8m	1h 21m

About this Report
Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.

Progress- Program Level Gains Summary

	Year Start	Current
ABOVE 1% decrease	9%	8%
ON LEVEL 9% increase	35%	44%
1 BELOW 6% decrease	37%	31%
2+ BELOW 3% decrease	19%	16%

About this Report
This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.

Progress- Lesson Passed

87%
19/21
Average Lessons Passed
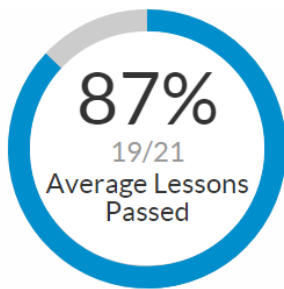
LESSONS PASSED BY CURRICULUM AREA

Literacy	90%
Grammar	89%
Oral Vocabulary	83%

About this Report
This report compares the percentage of average lesson passed versus completed.

Progress- Kindergarten Readiness

Name	Kindergarten Ready Students	Student Completion Of Individual Skill Areas					
		Recognize 10 Letter Names (Lowercase)	Recognize 10 Letter Names (Uppercase)	Practice 10 Onset-rime Blending	10 Read-along Books	10 Song Recordings	Encounter 100 Vocab Words
Leider Summer K	0 / 6	2 / 6	5 / 6	0 / 6	5 / 6	4 / 6	0 / 6
Ordonez Summer PK	0 / 11	6 / 11	9 / 11	3 / 11	8 / 11	8 / 11	0 / 11

| Name	Kindergarten Readiness	Student Completion Of Individual Skill Areas					
		Recognize 10 Letter Names (Lowercase)	Recognize 10 Letter Names (Uppercase)	Practice 10 Onset-rime Blending	10 Read-along Books	10 Song Recordings	Encounter 100 Vocab Words
CHINCHILLA, JUSTIN	89%	10 / 10	10 / 10	9 / 10	10 / 10	10 / 10	42 / 100
de Jesus Romero Castruita, Felipe	60%	0 / 10	10 / 10	0 / 10	10 / 10	10 / 10	57 / 100
GONZALEZ CRUZ, ALEXANDRA	76%	10 / 10	10 / 10	0 / 10	10 / 10	10 / 10	56 / 100
Harun, Saif	51%	0 / 10	10 / 10	0 / 10	10 / 10	9 / 10	16 / 100
LANDAVERDE PORTIL, ANTONI	55%	0 / 10	10 / 10	0 / 10	10 / 10	10 / 10	27 / 100
NERI, TIFFANY	7%	0 / 10	2 / 10	0 / 10	2 / 10	0 / 10	0 / 100
Avila, Sarah	63%	5 / 10	10 / 10	0 / 10	10 / 10	10 / 10	27 / 100
CANDELARIO MEDINA, DENNIS	26%	0 / 10	10 / 10	0 / 10	0 / 10	4 / 10	14 / 100
ESTEBAN, ESTEPHANY	0%	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
Martinez, Mia	55%	0 / 10	10 / 10	0 / 10	10 / 10	10 / 10	27 / 100
NOA CRUZ, YASMIN	89%	10 / 10	10 / 10	6 / 10	10 / 10	10 / 10	73 / 100
Pacheco, Kevin	0%	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
PEREZ LUCIANO, YEANELYS	2%	0 / 10	0 / 10	0 / 10	1 / 10	0 / 10	0 / 100
REBAZA SIERRA, CHELSEA	20%	0 / 10	6 / 10	0 / 10	4 / 10	2 / 10	0 / 100
Reyes, Michael	72%	10 / 10	10 / 10	0 / 10	10 / 10	10 / 10	29 / 100
RIVERA, VALENTINA	91%	10 / 10	10 / 10	10 / 10	10 / 10	10 / 10	48 / 100
RODRIGUEZ, ALEX	85%	10 / 10	10 / 10	3 / 10	10 / 10	10 / 10	82 / 100
RODRIGUEZ RAMIREZ, JAZMINE	0%	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
ROGERS, LAZARO	92%	10 / 10	10 / 10	10 / 10	10 / 10	10 / 10	50 / 100
SANCHEZ MORALES, JUAN	91%	10 / 10	10 / 10	10 / 10	10 / 10	10 / 10	48 / 100

About this Report

These skills indicate a student's readiness for the skills and concepts required in Kindergarten. Scores for young students may be influenced by technology ability and dexterity. Imagine Learning recommends that multiple measures be used in evaluating student readiness.

Growth- Scaled Score
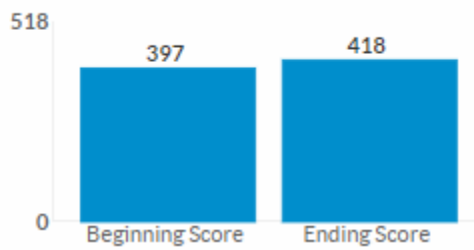
Change in scaled score since the beginning of the school year

	397	418
	Beginning Score	Ending Score

About this Report
This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.

Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change ❓	Beginning Score	Ending Score
Apolito Summer 2nd	10	9	▲ 41	413	454
Bergeal Summer K & 1st	11	10	▲ 6	393	400
Bleyer Summer 2nd-4th	14	9	▲ 6	501	507
Brodsky Summer 3rd & 4th	12	12	▲ 50	348	397
Coldwell Summer 1st & 2nd	15	13	▲ 24	436	459
Faria Summer 1st & 2nd	8	5	▲ 27	471	497
George Summer K-2nd	13	10	▲ 36	431	467
Leal Summer 1st & 2nd	12	10	▲ 64	359	423
Leider Summer K	12	12	▲ 17	249	266
Leon Summer K & 1st	13	11	▲ 32	282	314
Li Summer K	10	10	▲ 15	360	376
McDonough Summer 3rd & 4th	9	6	▲ 26	442	469
Miller Simmer 2nd	13	9	▲ 29	468	498
Munter Summer 1st	12	11	▲ 19	424	443
Ordonez Summer PK	14	11	▼ 57	348	291
Perez Summer 4th	13	9	▼ 10	557	546
Rooney Summer 3rd & 4th	10	10	▲ 5	488	493
Salazar Summer 1st	11	10	▲ 8	405	413
Santiago Summer K & 1st	11	8	▲ 51	323	374
Schorn Summer K	13	6	▲ 22	341	363

About Scaled Score
Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

Imagine
Language + Literacy

Lloyd Estates Elementary
ACTIVITYBRIEF
July 2018

Introduction

This report has been prepared specifically for Broward County Public Schools Supplemental Summer LEC at Lloyd Estates Elementary. It provides usage and progress data for the June 25 – July 27, 2018.

Implementation

Supplemental Summer Language Enrichment Camp for ELL students using Imagine Learning Language and Literacy. Students weekly usage goal 160 minutes. Teachers used Imagine Learning resources for whole group small group instruction.

Lloyd Estates Elementary Camp Details

June 26- July 26, 2018 (Tue.- Thurs.)
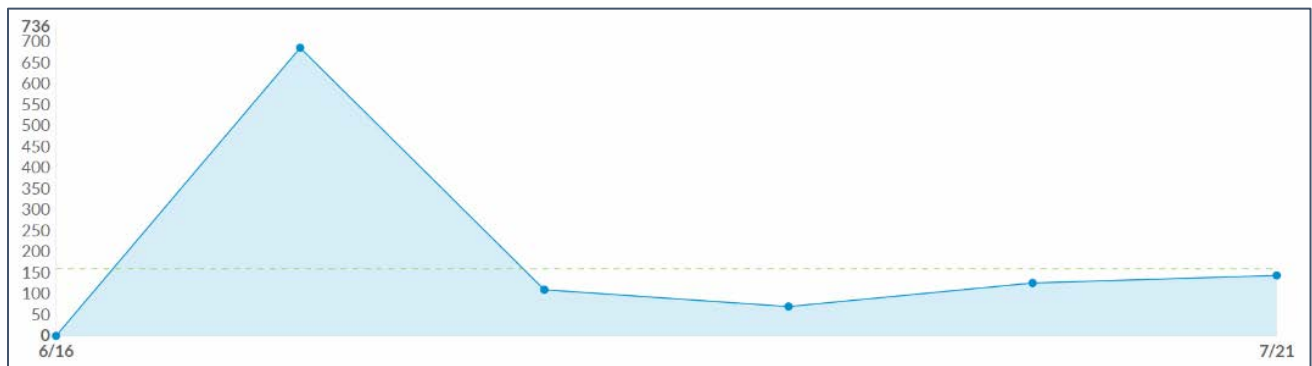Minimum 3 hours with Imagine Learning
Average usage for all grades 5 hours

ORGANIZATION INFO

🏛 Organizations	0
👥 Groups	10
👤 Staff	15
👤 Students	103

Average Usage by Week

Usage by Group

Name	Total Students	Active Students	Avg Usage YTD	Avg Weekly Usage
Belizaire Summer 3rd	11	11	10h 44m	2h 9m
Campbell Summer 3rd	8	8	12h 25m	2h 29m
Deligent Summer 4th	9	9	10h 15m	2h 3m
Febos Summer K	11	11	6h 59m	1h 24m
Huntley Summer 2nd	8	8	8h 22m	1h 22m
Jacques Summer 1st	12	12	9h 11m	1h 50m
Kraszewski Summer K	12	12	9h 40m	1h 56m
Moin Summer 2nd	11	11	11h 18m	2h 16m
Striggles Summer 1st	11	11	6h 29m	1h 18m
Walters Summer 4th	10	10	12h 9m	2h 26m

About this Report
Usage is calculated by taking the average minutes per week that students used Imagine Learning. The calculation uses all dates within the specified date range and does not exclude schools breaks and student absences.

Progress- Program Level Gains Summary

		Year Start	Current
⬆ **ABOVE** 1% decrease		16%	15%
✓ **ON LEVEL** 4% increase		29%	33%
⬇ **1 BELOW** 2% decrease		35%	33%
❗ **2+ BELOW** 0% decrease		20%	20%

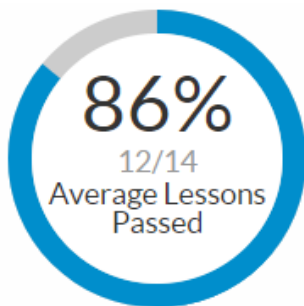Chart axis: 100%, 75%, 50%, 25%, 0% — bars for Year Start and Current.

About this Report
This report compares the percentage of students who have completed a graded activity and are working above, on, or below grade level at the beginning of camp and where they are currently.

Progress- Lesson Passed

86%
12/14
Average Lessons Passed

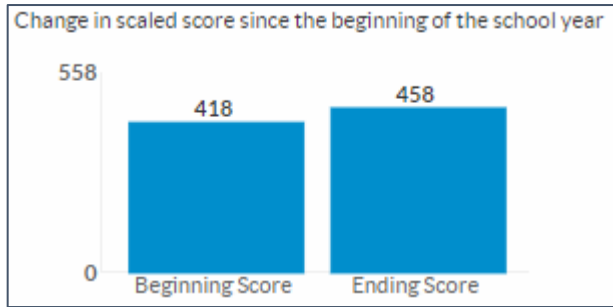### LESSONS PASSED BY CURRICULUM AREA

Literacy	90%
Grammar	87%
Oral Vocabulary	83%

About this Report
This report compares the percentage of average lesson passed versus completed.

📊 Growth- Scaled Score

Change in scaled score since the beginning of the school year

About this Report
This report shows the average scaled score for all students from the beginning and the most recent scores. The change in the scaled score can indicate an overall student increase or decrease for each organization or group. Review scores for groups or individual students to see more detail. See below for scaled score change per group.

📊 Growth- Scaled Score by Group

Name	Total Students	Active Students	Scaled Score Change ❓	Beginning Score	Ending Score
Belizaire Summer 3rd	12	11	▲ 69	446	515
Campbell Summer 3rd	12	8	▲ 46	442	487
Deligent Summer 4th	14	9	▲ 26	495	520
Febos Summer K	14	11	▲ 28	315	343
Huntley Summer 2nd	12	8	▲ 64	437	500
Jacques Summer 1st	14	12	▲ 25	392	417
Kraszewski Summer K	14	12	▲ 85	318	403
Moin Summer 2nd	12	11	▲ 47	447	494
Striggles Summer 1st	15	11	▲ 25	397	422
Walters Summer 4th	13	10	▼ 8	536	528

About Scaled Score
Scaled scores are composite scores that account for the relative difficulty of the skills being assessed. Because scaled scores increase with difficulty, you can directly compare a student's current performance with prior scores or draw comparisons between students' scores.

Conclusions

Overall, the data supports the advantages of Imagine Learning in two major areas: English language acquisition and literacy development.

English Language Acquisition

Overall, summer school students attending Broward County Schools achieved an average language proficiency of 88%. The provided vocabulary lesson progress data demonstrate that the need for beginning and academic vocabulary is directly addressed within the Imagine Learning program, thereby addressing the deficiencies that can keep students from reaching academic success in English reading comprehension and content area mastery.

Imagine Learning provides comprehensive support and instruction in content area-specific vocabulary, along with direct instruction of advanced academic language. This will make the difference for student users as they face the academic language of education found in textbooks and standardized assessments.

Literacy Progress

For literacy development, summer school students at Broward County Schools made considerable progress in acquiring literacy skills. Students achieved an average proficiency level of 84%. When appropriate for literacy development, students were exposed to grammar and grade level reading material that allowed access to grade level concepts. Across the school district, students demonstrated proficiency on the literacy skills to which they were exposed.